

June 2022 registration assessment results statistical breakdown

June 2022 summary statistics

Table 1: Performance breakdown for all candidates

Number of candidates	Number Pass	Number Fail	Overall Pass rate	Overall Fail rate	% of total
2,697	2,147	550	79.6%	20.4%	100.0%

Table 2: Performance breakdown for all candidates by sitting attempt

Sitting attempt	Number of candidates	% of total	Number Pass	Number Fail	Overall Pass rate	Overall Fail Rate
First time sitters	2,389	88.6%	1968	421	82.4%	17.6%
Second time sitters	189	7.0%	102	87	54.0%	46.0%
Third time sitters	119	4.4%	77	42	64.7%	35.3%

Table 3: June 2022 pass mark per paper

To pass, candidates must pass both papers in the same sitting. Marks cannot be compensated between papers.

Paper one	Paper two
24 out of 40 questions	80 out of 119 questions

Candidate performance by country of pre-registration training

A candidates' country is based on where the majority of their training took place. Where equal time has been spent at more than one site, we report on the most recent site.

Table 4: Performance of candidates by country of pre-registration training

Country of pre-registration training	Number of candidates	% of total	Number Pass	Number Fail	Overall Pass Rate	Overall Fail Rate
England	2273	84.3%	1778	495	78.2%	21.8%
Northern Ireland	127	4.7%	106	21	83.5%	16.5%
Scotland	186	6.9%	165	21	88.7%	11.3%
Wales	111	4.1%	98	13	88.3%	11.7%

Performance by sector of pre-registration training placement

Table 5: Performance of candidates by main sector of pre-registration training

Sector of training placements	Number	% of total	Number Pass	Number Fail	Overall Pass Rate	Overall Fail Rate
Community	1557	57.7%	1134	423	72.8%	27.2%
Community/GP training programme	207	7.7%	162	45	78.3%	21.7%
Hospital	658	24.4%	594	64	90.3%	9.7%
Hospital/GP training programme	154	5.7%	144	10	93.5%	6.5%
Total number of Community and Hospital sector combinations	2576	95.5%	2034	542	79.0%	21.0%
All other sectors (including training in more than two sectors)	121	4.5%	113	8	93.4%	6.6%