

PERFORMANCE STANDARD RECORD SHEET

Trainee Name.....A Trainee..... Date...08/03/2011

Record Sheet Number:.....25.....

Performance Standards Claimed (You should specify the MAIN performance standards highlighted by this activity which reflects the QUALITY of the evidence presented)

A1.5, A5.1, A5.2, C2.10

Evidence (tick as appropriate):

- Additional evidence in portfolio to supplement tutor observation
- Evidence provided in portfolio – performance standard not observed
- Observation of performance by tutor - no additional evidence
- Observation of performance by another person - no additional evidence

REFLECTION (Identification of training needs)

A pregnant patient fainted in our pharmacy and was attended to by the pharmacist and subsequently an ambulance crew. As an accessible healthcare professional it is necessary that you can provide emergency treatment to patients who fall ill in or close to your pharmacy. I specifically need to know:

- How to identify life threatening conditions, when to telephone for help and what to do in these situations.
- How to deal with minor injuries that present in the pharmacy

PLANNING

I will attend the NICPLD course on first aid conducted by St John Ambulance in April
I will discuss emergency first aid with the trained first aider in my pharmacy.

ACTION (Description of event/situation)

I attended the NICPLD training course ran by St John Ambulance. The course covered all aspects of first aid including how to manage situations where patients are unconscious and breathing, unconscious and not breathing, choking, having seizures or have severe burns. I used 'a dummy' to practice various techniques such as chest compressions. The course also provided information on how provide care to patients with minor injuries. I also spoke to the member of staff who is first aid trained to identify the most common situations that would present in the pharmacy. I have learnt:

- unconscious infants can be given rescue breaths by using my lips to form an airtight seal around their mouth and nose. Chest compressions can be given by placing my index fingers in the middle of their chest and

<p>pressing down vertically.</p> <ul style="list-style-type: none">▪ How to recognise anaphylactic shock. How to administer adrenaline injections to patients in anaphylactic shock and the differences in the devices available▪ How to deal with adults, children and infants who are choking▪ How to place a patient in the recovery position
<p>EVALUATION (self-evaluation of learning)</p> <p>I have met my learning needs and I am now confident that I can attend a patient with adequate first aid skills</p> <p>Fortunately the incidence of patients requiring first aid is minimal. I therefore have demonstrated my competence to my tutor by conducting a role play and question and answer session on first aid. I was able to provide comprehensive answers to any question or situation posed.</p>
<p>Where performance observed by a person who is not the tutor:</p> <p><i>Declaration:</i> I assessed the trainee in the performance standards claimed and declare that an appropriate standard was achieved:</p> <p>Signed:.....A Tutor.....</p> <p>Date:.....19/05/2011.....</p>
<p>Comments of tutor:</p>

List Additional Evidence documents relating to this record sheet below:

NICPLD certificate