

## CPD Evaluation Criteria

### Scheduled Learning

#### Reflection

1. Did the pharmacist identify specific learning needs?

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2. Did the pharmacist describe why they wanted to learn about this?

#### Planning

3. Did the pharmacist describe the activity/activities that they planned to undertake to meet these need(s)?

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4. Did the pharmacist indicate when they planned to complete these by?

#### Action

5. Did the pharmacist provide a description of the learning activity/activities they completed to meet the learning need(s)?

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6. Did the pharmacist include a brief summary of what they learnt?

#### Evaluation

7. Did the pharmacist indicate whether or not they had met their learning need(s)?

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8. Has the pharmacist indicated how their practice has changed as a result of their learning or how they applied their learning?

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9. Is it evident from the cycle that the original learning need(s) have been addressed?

## Unscheduled Learning

### Action

1. Did the pharmacist include a brief summary of the unscheduled learning activity and what was learnt as a result?

### Evaluation

2. Has the pharmacist indicated how their practice has changed as a result of their learning or how they applied their learning?